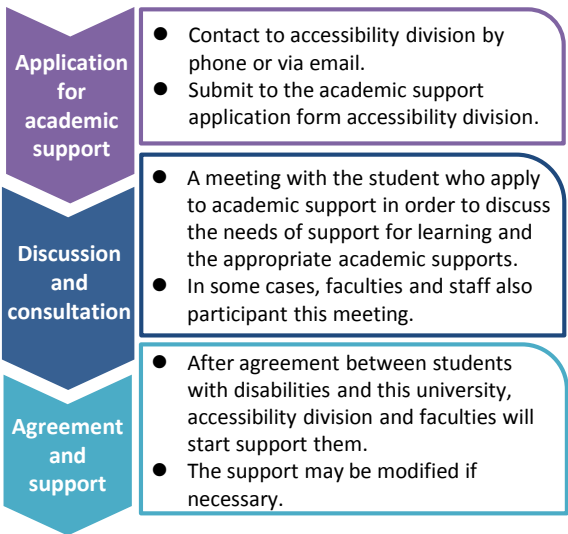


Procedures to receive academic support



Please contact to accessibility division if you are confronted by the following cases...

- ❖ Students with disabilities will enroll our course. But we do not know that what arrangements need to be made. (by faculties)
- ❖ I am very worry about a student who might have special needs to academic study. So, I need advice how to support. (by faculties)
- ❖ I need advise how to arrange exam for students with disabilities. (by faculties)
- ❖ I'd like to support for my friend with disabilities. I'd like to know how to support. (by friends)

You can consult accessibility division about the academic support for the students with disabilities.
Please contact to accessibility division if necessary.

Working hours and Access

Opening hours
Monday-Friday 8:30-12:15, 13:15-17:15



Contact us
Address: Accessibility Division for Students with Disabilities, Center for Diversity, Accessibility and Career Development, 2nd floor, Student Plaza(Daiichi-Area 1D building) University of Tsukuba Tennoudai 1-1-1, Tsukuba, Ibaraki, 305-8577, Japan
TEL: +81-(0)29-853-4584 FAX:+81-(0)29-853-2257
E-mail: shougai-shien@un.tsukuba.ac.jp

Social Media
Homepage : <http://www.tsukuba.ac.jp/campuslife/disability-support.html>
Facebook : <https://ja-jp.facebook.com/UTsukubaosd>

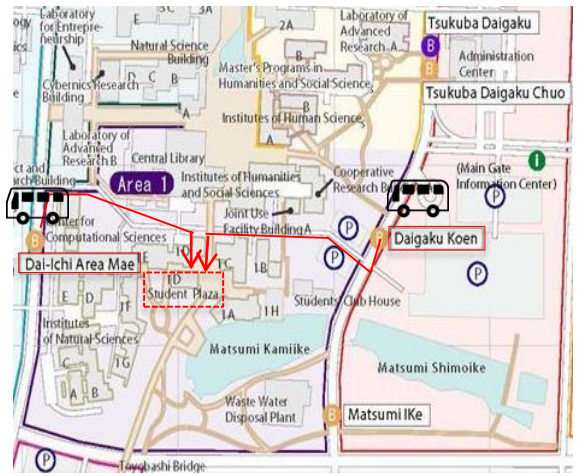
Access

1. By train(Tsukuba Express) and bus

45 minutes from Akihabara Station to Tsukuba Station by rapid train.
After getting off at Tsukuba Station, you can take a bus from No.6 bus stop.
Please take a bus bound for "University Loop-line On-campus Bus [Tsukuba Daigaku Junkan Bus]" , and get off at "Daigaku Kouen" or at "Dai-ichi area mae". The office is 5 minutes away from bus stop by walk.



2. By car
A parking permit will be issued for a visitor at "Main Gate Information Center" or "Matsumi-guchi Annai Center". Please see the website of the Traffic Safety Committee, University of Tsukuba for details.
http://www.tsukuba.ac.jp/en/access/tsukuba_access



Accessibility Division for Students with Disabilities

University of Tsukuba
Center for Diversity, Accessibility and Career Development

Our aim is to encourage students with disabilities to achieve the independence and self-realization, and cultivate human resources that make a large contribution to social development.

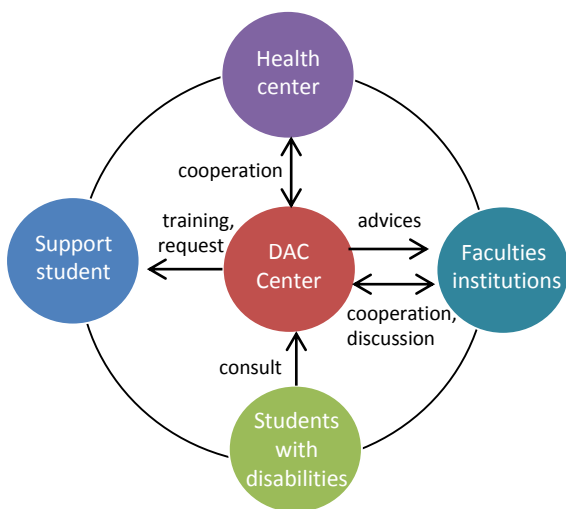


Our support concept

- Support activities aimed at fostering the independence and growth of all students with or without disabilities
- Provision of reasonable accommodation adapted to the specialized field in which students with disabilities study and work
- Support system across the whole campus supervised by faculty members with expertise of disability science

Support for students with disabilities at the University of Tsukuba

The support for students with disabilities at the University of Tsukuba is generally managed by the Center for Diversity, Accessibility and Career Development (DAC) in cooperation with the other faculties and departments of this university. Particularly, the accessibility division is the information desk for the academic support for students with disabilities and it provides the support them with the other faculties and administrative institutions at the university.



【 Center for Diversity, Accessibility and Career Development (DAC center) 】

Diversity	Accessibility	Career Development
Consult of student with LGBT, Gender equality etc..	Academic support for students with disabilities at a class	Career and employment support etc..



This division also focus on activities such as raising awareness towards disabilities, training the peer tutors, and research about support for students with disabilities. Students with disabilities also engage in these activities.

Accessibility division activity

Academic support for students with disabilities at a class

* Academic at a class

- Request document for academic support to faculties
- Accessibility service for students with hearing impairment (speech-to-text transcription by hand / with lap top, sign language interpretation)
- Conversion of class materials and handouts in to digital text data for students with visual impairment and dyslexia
- Face-to-face reading and handwriting assistance for students with visual impairment
- Note taking and assistance at the class for students with physically disabled

* Regular meeting

* Support for examination

- Time extension, taking the exam at separate room and providing large print

* Lending assistive tools for learning

* Providing and maintenance of support room for students with visual impairment, hearing impairment, and physical disabilities

* Mobility assistance in campus (include the use of welfare taxi)



Promoting universal design concept in campus and class

- * Advices to barrier free at dormitory and campus buildings
- * Raising awareness about making class universal for all students

Training and coordinating peer tutors

Accessibility division arrange peer tutor (supporting students) for students with disabilities who we accept the need to academic support by peer tutor. Peer tutors participate in support with receiving training program and acquiring skill to support for them. They make the 3 support teams for visual impairment, hearing impairment, and physical and internal disabilities, and engage in support actively.

- ❖ Peer tutor and students with disabilities support team

Support team for students with visual impairment

Support team for students with hearing impairment

Support team for students with physical and internal disability

- ※ Students with disabilities also participate in support for other students with disabilities and manage support team.

- ❖ We arrange appropriate academic support with supervision by faculty members with expertise of disability science.

