

Procedures to receive academic support

Application for academic support

- Contact the DAC Center by phone or email.
- Submit the academic support application form.

Discussion and consultation

- A meeting will be held with students who apply for academic support in order to discuss their needs for learning support, and the appropriate academic support.
- In some cases, faculty members and staff also participate in this meeting.

Agreement and support

- After reaching an agreement, support for the students will start.
- The support may be modified if necessary.

Please contact the DAC Center if you are faced with the following issues...

- ❖ Students with disabilities will enroll in our course, but we do not know what arrangements need to be made (faculty members)
- ❖ I am very worried about students who might have special needs for academic study. Please give me some advice about how to support them (faculty members)
- ❖ I need advice on how to arrange examinations for students with disabilities (faculty members)
- ❖ I'd like to support my friend with disability, and would like to know how to do so (friends)

You can consult the DAC Center about academic support for the students with disabilities. Please contact the DAC Center if necessary.

Working hours and Access

Opening hours

Monday-Friday 8:30-12:15, 13:15-17:15

Contact us

Address : Center for Diversity, Accessibility and Career Development, 2nd floor, Student Plaza (Dai-ichi-Area 1D building) University of Tsukuba
Tennoudai 1-1-1, Tsukuba, Ibaraki, 305-8577, Japan
TEL : +81-(0)29-853-4584 FAX : +81-(0)29-853-2257
E-mail : shougai-shien@un.tsukuba.ac.jp

Social Media

Website : <http://dac.tsukuba.ac.jp/shien/en/>
Facebook : <https://ja-jp.facebook.com/UTsukubaosd>

Access

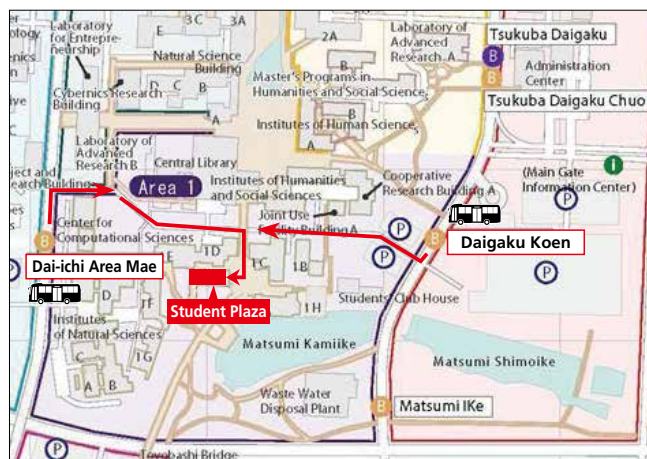
1. By train (Tsukuba Express) and bus

45 minutes from Akihabara Station to Tsukuba Station by rapid train. After getting off at Tsukuba Station, you can take a bus from the No.6 bus stop. Please take a bus bound for the "University Loop-line On-campus Bus (Tsukuba Daigaku Junkan Bus)," and get off at "Daigaku Koen" or at "Dai-ichi area mae". The office is a five-minute walk from the bus stop.



2. By car

A parking permit will be issued for visitors at the "Main Gate Information Center" or "Matsumi-guchi Annai Center". Please see the website of the Traffic Safety Committee, University of Tsukuba for details.
http://www.tsukuba.ac.jp/en/access/tsukuba_access



Support for Students with Disabilities

University of Tsukuba

Center for Diversity, Accessibility and Career Development

Our aim is to encourage students with disabilities to achieve independence and self-realization, and cultivate human resources who make a significant contribution to social development.

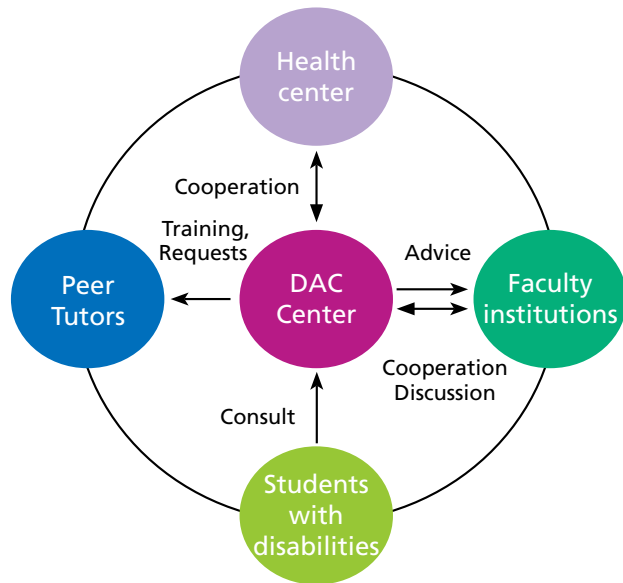


Our support concept

- We support activities aimed at fostering the independence and growth of all students, with or without disabilities
- We provide reasonable accommodation adapted to the specialized field in which students with disabilities study and work
- We support systems across the whole campus supervised by faculty members with expertise in disability science

Support for students with disabilities at the University of Tsukuba

The support for students with disabilities at the University of Tsukuba is generally managed by the Center for Diversity, Accessibility and Career Development (DAC) in cooperation with the other faculties and departments of the university.



Center for Diversity, Accessibility and Career Development (DAC Center)		
Diversity	Accessibility	Career Development
Consultation for LGBT students or about gender equality etc.	Academic support for students with disabilities in classes	Career and employment support etc.



The DAC Center also focuses on activities such as raising awareness towards disabilities, training the Peer Tutors, and research about support for students with disabilities. Students with disabilities also engage in these activities.

Activity

Academic support for students with disabilities in classes

* Academics in classes

- Request documents for academic support for faculty members
- Accessibility service for students with hearing impairment (speech-to-text transcription by hand / with lap top, sign language interpretation)
- Conversion of class materials and handouts into digital text data for students with visual impairments or dyslexia
- Face-to-face reading and handwriting assistance for students with visual impairments
- Note taking and assistance at the class for students with physical disabilities

* Regular meetings

* Support for examinations

- Time extension, taking the exam in a separate room and providing large print test papers

* Lending assistive tools for learning

* Providing and maintenance of a support room for students with visual impairments, hearing impairments, and physical disabilities

* Mobility assistance on-campus (include the use of welfare taxis)



Face-to-face reading for students with visual impairments

Promoting the universal design concept on-campus and in classes

* Barrier free advice at dormitory and campus buildings

* Raising awareness about making classes universal for all students

Training and coordinating: Peer Tutors

The DAC Center arranges Peer Tutors (supporting students) for students with disabilities who we regard as needing the academic support of a Peer Tutor. Peer Tutors participate in support while undergoing a training program and acquiring skills to support them. They consist of the three support teams for visual impairment, hearing impairment, and physical and internal disabilities, and engage in support actively.

❖ Peer Tutors and students with disabilities support team

Support team for students with visual impairments

Support team for students with hearing impairments

Support team for students with physical and internal disabilities

※ Students with disabilities also participate in support of other students with disabilities and manage support teams.

❖ We arrange appropriate academic support with supervision by faculty members with expertise in disability science.



Speech-to-text transcription with laptop for student with hearing impairment